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For Immediate Release

#### MICHIGAN HISTORY DAY STATE CHAMPIONS ANNOUNCED

DEWITT, Mich.—**A total of 138 students received top honors at the State Finals competition of Michigan History Day on Saturday, April 25, 2015, at DeWitt High School in DeWitt, Mich. More than 470 Michigan elementary, middle and high school students—a record-setting number—registered to participate** in this year’s Michigan History Day, which is an educational program of the Historical Society of Michigan. **The finalists in the junior and senior divisions will now move on to the National History Day competition this June** in College Park, Md.

**The state champions for Michigan History Day 2015 include students from** Ada, Ann Arbor, Auburn, Bay City, Berkley, Beverly Hills, Cassopolis, Clarkston, Detroit, Galesburg, Grand Rapids, Houghton, Howell, Kalamazoo, Madison Heights, Marshall, Midland, Muskegon, Owosso, Painesdale, Sault Ste. Marie, South Haven, Traverse City, Whitehall and Ypsilanti.

**[Click here to download a PDF with the names of the winners, what school they are from, and the awards they won.](#)**

“This year’s projects were innovative and impressive,” said Andrea Lorion, Michigan History Day state coordinator. “How the students applied **this year’s theme—Leadership & Legacy in History**—to their performances, exhibits, papers, websites and documentaries was absolutely remarkable.”

Michigan History Day (National History Day in Michigan) offers a fascinating opportunity to move social science beyond routine learning. **Based on the annual theme, students choose to explore and research a local, national, or international historical topic.** They then present their work through the disciplines of writing, art, literature, music, drama and/or visual communications.

**Lead sponsors of Michigan History Day 2015 include Meijer, the W.K. Kellogg Foundation, Amway, Holland Area Historical Society and DeWitt Public Schools.** For high-resolution photos of the individual winners, please contact the Historical Society of Michigan.

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