

Mulling *over* Michigan

Michigan Studies Conference
Tuesday, February 23, 2010
Bay County Historical Society
321 Washington Ave., Bay City, MI 48708

SCHEDULE

3:30 - 4:00 Registration & Exhibits (Refreshments)

4:00 - 4:50 Part I – 4 options

4:50 - 5:10 Exhibit Break & Refreshments

5:10 - 6:00 Part II – 4 options

6:00 - 6:10 Break

6:10 - 7:00 Part III – 4 options

SESSION DESCRIPTIONS

America's Transportation Stories and the Industrial Revolution: New Educational Resources from The Henry Ford

The Henry Ford documents and presents the stories of a wide range of American innovations and innovators in technology, manufacturing and transportation. In this session, explore new educational resources on Henry Ford, America's Transportation Stories and the Industrial Revolution that can enrich your curriculum and reinforce GLCEs and HSCEs in social studies, history, geography and economics. Learn about and get information on applying to our highly-acclaimed, weeklong, summer NEH Teacher Workshop "America's Industrial Revolution." Presented by: Dorothy Ebersole, Curator of Education & Catherine Tuzcek, Curator of Education

The Michigan Experience: Jump aboard a pirate ship, experience life in a small mining town, be part of a life changing train-ride and solve a lighthouse mystery on a small island. This presentation will demonstrate the use of Michigan literature and accompanying hands on activities to enhance and reinforce skills across the curriculum. Presented by Paula Spencer, EDCO.

Michigan Foldables (Scheduled twice for 30 participant maximum each session)

How do I help students learn the Michigan GLCEs in a meaningful way? How can I use research-based instructional practices to teach ALL students? This hands-on session will demonstrate how to use Foldables™ to teach information about several expectations in the 3rd/4th grade curriculum. You will walk away with ideas to use tomorrow in Economics, Geography, History, and Civics. Presented by Susan Laninga, Educational Consultant.

Integrating Michigan History Day (National History Day in Michigan) Into 4th through 12th Grade Classrooms

What do scientists, politicians, explorers, Holocaust rescuers and survivors, and women who played professional baseball have in common? They've all been interviewed by students in Michigan who have competed in the Michigan History Day/National History Day contest during the past five years. How do these interviews and projects relate to what the students are doing in your classroom? Not only do they satisfy the requirements for analysis and interpretation of issues, but they teach students the significance of exercising Core Democratic Values, and much more. Find out about how you can implement the MHD/NHD program into your curriculum and get your 4th-12th grade students talking with people who lived the history that they read about in their books. Presented by: Brad Jarvis, Saginaw Valley State University.

A Closer Look at your Sources: Using Historiography in the Classroom

In today's world where sites like Wikipedia have become mainstream "sources" for student reports, anyone can become a published "author" and therefore a "source" on the Internet. Do your students really know how to evaluate their resources to see which are credible and which are unreliable? Do they know how to evaluate a source for author or "era" bias, or how to identify a sensible source from a sensational source? Looking at how history is recorded (Historiography), knowing which questions to ask and where to look can effectively help students identify a proper source. Presented by: Ron Bloomfield, Bay County Historical Society

Nystrom Presents StrataLogica - the new standard in On-Line Social Studies Resources

Is your school getting the most out of your technology? Nystrom can supply your classroom with a revolutionary on-line Social Studies resource. StrataLogica offers all Nystrom wall maps and globes in 3-D powered by Google Earth. Traditional 2-D maps you can pull down and roll up. U.S. History and World History Maps, Government and Economics charts and outline maps. E-book versions of Nystrom Atlases. Curriculum-based and age appropriate. Learn about this exciting new tool in your classroom - bring technology and Social Studies together. All participants who attend will receive a free trial of StrataLogic. Presented by Don Jones, Nystrom.

Why reinvent the Michigan Wheel? This presentation will use existing activities from the award-winning LAPS's™ program, tease you with some technological upgrades and show how the L.A.P.'s™ program supports the MC-3 Curriculum. Presented by Paula Spencer, EDCO.

Michigan History Made Easy: Using the Michigan eLibrary (MeL.org) to Teach Michigan History

The Michigan eLibrary (MeL.org) contains a wealth of Michigan history information. In MeL Michigan teachers can access digital collections from all over the state including primary resource material such as photographs, diaries, maps, oral histories and much more. In addition, selected Web sites in Michigan provide more information on Michigan history, and all these great resources are yours free! Presented by: Deb Biggs-Thomas, Library of Michigan.

Weaving Social Studies and Literature Strands with the GLCEs

Session blends social studies GLCEs (especially geography and history) and literature. The main selections are by Janie Lynn Panagopoulos. These historical fiction novels use a "dream quest" premise for the topics of fur trading, lumbering, travel along the Erie Canal, iron mining, and the Underground Railroad. Handouts of the lesson, maps, and other materials will be available. Presented by: Kristi Karis, River Road Publications.

Beyond the Obvious: Artifact and Exhibit Based Learning

Using concepts employed by museum educators as well as hands-on activities you will learn about ways to create tangible learning experiences for students which result in a deeper understanding of concepts and create more "AH-HA" moments. Presented by: Corrine Bloomfield and Emily Kukulis, Bay County Historical Society

Expand the walls of your classroom with Project Lakewell

Learn about Project Lakewell's interpretive programs set in the Fur Trade Era. Programs are designed to meet state standards and benchmarks and provide an opportunity to integrate living history with environmental awareness.

Registration

- Registration is \$65.00 per person and includes materials and refreshments.
- Call (800) 692-1828 and register with a credit card over the phone.
- Download the Mulling Over Michigan brochure from the website and either fax or mail it in with your payment information as directed.
- Payment by purchase order, credit card and check are welcome.

Questions? Contact Us!

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